

Prairie Readers Entry Form 2014

Women In Action  
PO Box 580  
Armour SD 57313

605-724-2995 (d)

The event will be held this year on **March 17, 2015**

School Name: \_\_\_\_\_

Address: \_\_\_\_\_

Contact Person: \_\_\_\_\_ Phone: \_\_\_\_\_

Email address(es) \_\_\_\_\_

Please check which teams will be taking part:

_____ 2 <sup>nd</sup> grade team	_____ 3 <sup>rd</sup> grade team
_____ 4 <sup>th</sup> grade team	_____ 5 <sup>th</sup> grade team
_____ 6 <sup>th</sup> grade team	_____ 7 <sup>th</sup> grade team
_____ 8 <sup>th</sup> grade team	_____ High school team

\$75.00 per school

Please make checks payable to **Women in Action**

\*\*\*\*Two or three time keepers/score keepers from your school will be needed at a later date.\*\*\*\*

\*Questions from each book will be required before the competition.

**ENTRY FORM IS DUE**  
**DECEMBER 14, 2015!**

# PRAIRIE READERS

It is time for the 12<sup>th</sup> annual Prairie Readers Competition. The date for the competition will be March 17<sup>th</sup> at the Armour Elementary School. The event is open to grades 2<sup>nd</sup> through High School. Teams consist of four members and two alternates who rotate during the event. Everyone gets an equal opportunity to participate. If you have a class with only a few students interested, they can represent that class. Each grade has its own competition for first, second or third place. You do not need a team in each grade just whatever grades are interested. Trophies are awarded to the top two places and medals for third in each grade. Participation ribbons for all non placing contestants. The upper grader will not have as many books as the younger grades due to book size and the increased activities these youth have.

The list of books is enclosed with reading to **start** when **your school desires**. We felt that if a teacher chooses to use any of the books as part of their curriculum the list would be available to them.

The class divisions will be as follows 2<sup>nd</sup> and 3<sup>rd</sup>; 4<sup>th</sup> and 5<sup>th</sup>; 6<sup>th</sup> and 7<sup>th</sup>; 8<sup>th</sup> & High School.

We all know how important reading is in the education of our children. Prairie Readers provides a wonderful opportunity to keep children interested in reading. An additional bonus is an introduction to books, which they may not have read on their own. On the list we have strived to offer a variety of books. Remember that although a certain type of story may not capture the imagination of one student it may become a favorite of another.

This year we have chosen several books that have been used in the past with a scattering of new books. This is in hopes that it will help schools with their budgets. The list of books will have a notation behind the author with the year the book was used previously.

Armour High School the last several years has offered an English class to their students called Strategic Reading. This was an independent (not during the regular school day) study where the students read books and had discussions/assignments with the teacher. The prairie reader's books were a majority of the books read. This will give the youth an opportunity to get credit for being in PR. It is not a required

class in order to go out for PR just a class where you can get credit for reading the PR books. We were excited to see this class being offered again this year. Mrs. Schneider at Armour High School would be a contact if you are interested in how the class was conducted.

We would love to have your school involved in our **Prairie Readers** program. We do ask that you let us know one way or the other by **December 14<sup>th</sup>** or before. The fee this year is \$75.00 per school. Please make payment payable to Women In Action not to the Armour School.

**We have one request.** Please copy this letter and the rules sheet and pass out to each teacher involved. Please help us in the communication department. The entire content of this letter will also be placed on **Armour School's website under the Prairie Reader link.**

Numbers to call:

Jennifer Fuoss 724-2995

Lea Ymker (W) 724-2401 (H) 724-2812

Tami Holbeck 724-2360

Or send your response: Fax: 724-2465

Email: [mjfuoss@unitelsd.com](mailto:mjfuoss@unitelsd.com)  
[llymker@unitelsd.com](mailto:llymker@unitelsd.com)  
[tholbeck@santel.net](mailto:tholbeck@santel.net)

Prairie Readers  
PO Box 580  
Armour SD 57313

Thank you for your participation!

Prairie Readers Committee

Marian Biederstedt	Jennifer Fuoss	Tami Holbeck	Connie Kaufman
Mary Schneider	Lea Ymker	Jamie Holderby	

## **PRAIRIE READERS TIME LINE**

**AUGUST 2014** – Reading starts when schools desire

**SEPTEMBER 2014**– Armour encourages parent participation by requesting them to read assigned books and write questions to be used in practices.

**DEC. 14<sup>TH</sup> 2014**– Entries & fees due to Prairie Readers committee

**FEBRUARY 2015**– This is when Armour will start practicing with their teams. These are held immediately following school.

**MARCH 1<sup>st</sup>, 2015**- *15 questions/book* are due to the Prairie Readers committee for the competition. We will let you know what books we need questions on.

*Number of students participating/class* requested to help with set up and refreshment planning.

**MARCH 17<sup>TH</sup>, 2015** – Prairie Readers Competition @ Armour. Encourage your parents to attend! Bring your book list suggestion with you to the competition.

## 12<sup>th</sup> Annual Prairie Readers Competition Rules

- 1. Each school** is responsible for providing **15 questions/book** (3x5 note cards work well) to be used in the competition. **NOTE:** we just need 15 questions/book not per grade so for example your 2<sup>nd</sup>/3<sup>rd</sup> grade book Ramona Ellen Tibbits by Beverly Cleary just send 15 questions not 30. (We have started putting the page numbers where the question is in the book in case of a discrepancy) These questions will be required a couple weeks prior to the competition so the committee can screen for duplicates. **THIS YEAR WE HAVE BOOKS THAT WERE USED IN THE PAST. THEREFORE THOSE BOOKS WILL NOT NEED AS MANY QUESTIONS TURNED IN. NOTE SPECIAL REMARKS ON BOOK LIST SHEET! I will get you a list of the books that will need questions on in the next couple of weeks.** These questions will be used for the competition; they will not be distributed out to any other teams prior to the competition. These questions can be used for your practices, just send copies. **Remember the questions are structured in the format of “In what book did the character .....? Do not use specific names. Each school** is also responsible for providing **2 people** to act as scorekeepers/timers during the competition. Armour provides the readers for each grade. We will make assignments prior to the competition.
- 2.** The judges will check with each team to establish who the team spokesperson is. Judges need to determine the team spokesperson after each team substitution. Remind the participants that the answer on the question card is the *only* answer that will be accepted. *Disputes will not be allowed.* Questions will be presented to the teams in the order they appear in the card pile.
- 3. TIE BREAKER:** At the beginning of the competition each team will be given a list of questions. They have 5 minutes to write book title and author for answers. These sheets will be gathered and “graded” for use in the event of a tie in the top 3 teams in each grade. These are used in the essence of saving time at the end.
- 4.** The competition is comprised of two timed rounds of questions. The judges will begin the competition with the first team that is on the score sheet and proceed according to the order on the sheet. For example, if Andes Central is the first team on the sheet, the judge will read from the question card and say, "Andes Central team: In what book did.....". The team will have *30 seconds* to confer with each other to have their spokesperson verbally give the correct title. *The answer is to be given by the spokesperson for that team.* If the team replies correctly, they will be awarded *10 points* and will have a chance at a bonus. For the bonus, they will be given *10 seconds* to confer with each other and have their spokesperson verbally name the author of the book. Last name of the author is sufficient. If they answer correctly, they receive *5 points*. The other competing teams, substitutes and audience are to remain quiet.
- 5.** If a team does not answer the first question correctly, **ALL OTHER TEAMS** have a *15 second* opportunity to steal for *5 points*. (**Steals are only to be used if a team cannot give the correct title of a book. Steals do not apply when a team gives the correct title, but cannot name the author.**) In a steal, the teams write the last name of the **AUTHOR** of the correct book. (Each team will be provided with a marker and writing pad.) There will be *no writing of author's names* on the writing pad *before* the competition. After a *15 second* time period, the judge will say "time" and one member of each team will hold up their pad (high). **They are to keep their pads up till all points are given.** A score of *5 points* will be awarded to each team that has the correct name of the author. No points will be awarded for the book title on steals. It must be the author. The team who missed the title of the book is not eligible for a steal or any points given during a steal.
- 6.** It is the responsibility of the judges to ensure that each team on every grade level is asked an equal number of questions per round. Not all grade levels will cover the same number of questions. The number of questions completed in each grade level is determined by the speed and accuracy of the answers given by the teams. If a team completes all the questions before the round is over, we ask that the school team and audience stay seated and quiet until the end of the round is announced.

7. At the end of each round the tally sheets will be taken to the tabulation room.
8. Trophies will be awarded to individual team members for 1st and 2nd place and medals awarded for 3rd place team members. The school with the most accumulated points will receive a trophy to keep and a traveling plaque, which returns to the next year's competition. The team points will be awarded in each grade level as follows: 1<sup>st</sup> place – 11 pts, 2<sup>nd</sup> place – 10 pts. 3<sup>rd</sup> place – 9 pts, 4<sup>th</sup> place – 7 pts., 5<sup>th</sup> place – 6 pts., 6<sup>th</sup> place – 5 pts., 7<sup>th</sup> place – 4 pts., 8<sup>th</sup> place – 3 pt.; 9<sup>th</sup> place – 2 pt.; 10<sup>th</sup> place – 1 pt. In the event of a tie in places below 3<sup>rd</sup> place the points will be divided evenly between the two teams. If a school has more than one team in a class the highest ranking team will receive the team points.
9. In the past schools have called and asked about having 2 teams in a grade. We don't want to discourage anyone so we have welcomed that. We feel that if you have high interest in a class and want to bring more than one team than do so. We only ask that you let us know for our planning. We will use the highest team's points to tabulate the overall team trophy.

2<sup>nd</sup> and 3<sup>rd</sup> grade-

1. Charlotte's Web by E.B. White
2. Ellen Tibbits by Beverly Cleary
3. Jackie and Me by Dan Gutman
4. Mudshark by Gary Paulson
5. The Magic Treehouse #45 A Crazy Day With Cobras by Mary Pope Osborne
6. The Hundred Penny Box by Sharon Bell Mathis
7. The Talented Clementine by Sara Pennypacker
8. The Year of Miss Agnes by Kirkpatrick Hill
9. Nate the Great and the Hungry Book Club by Marjorie Sharmet
10. Magic School Bus Insect Invaders by Capeci and Speirs

4<sup>th</sup> and 5<sup>th</sup> grade-

1. Esperanza Rising by Pam Munoz Ryan
2. From the Mixed-up files of Mrs. Basil E. Frankweiler by E.L. Koingsbury
3. Homework Machine by Dan Gutman
4. In Memory of Gorfman T. Frog by Gail Donovan
5. Worth by A. Lafaye
6. The Curtain Went Up, My Pants fell Down by Henry Winkler and Lin Oliver
7. Shiloh by Phyllis Naylor
8. The River between us by Richard Peck
9. Dear Mr. Henshaw by Beverly Cleary
10. Tiger Rising by Kate DiCammilo

6<sup>th</sup> and 7<sup>th</sup> grade-

1. Maniac Magee by Jerry Spinelli
2. Much Ado about Grubstake by Jean Ferris
3. Hachet by Gary Paulson
4. Roll of Thunder Hear my Cry by Mildred Taylor
5. Counting by Seven's by Holly Sloan
6. The Big Field by Mike Lupica
7. The Magician's Nephew by C.S. Lewis
8. Where the Red Fern Grows by Wilson Rawls
9. The Elephant Run by Roland Smith

8<sup>th</sup> and High School-

1. Forge by Laurie Halse Anderson
2. Pirates by Celia Rees
3. Cracker: The Best Dog in Vietnam by Cynthia Kadota
4. The Christmas Sweater by Glenn Beck
5. The Cage by Ruth Minsky Sender
6. Tuesdays with Morrie by Mitch Albom
7. Monsoon Summer by Mitali Perkins
8. The Diary of a Young Girl by Anne Frank

