

Charlotte Danielson Rubric

Supervisor/Date	Planning and Preparation
	<i>Demonstrating Knowledge of Content and Pedagogy</i>
	•Content and the Structure of Discipline
	•Prerequisite Relationships
	•Content Related Pedagogy
	<i>Demonstrating Knowledge of Students</i>
	•Child and Adolescent Development
	•The Learning Process
	•Students' Skills, Knowledge, and Language Proficiency
	•Students' Interests and Cultural Heritage
	•Students' Special Needs
	<i>Selecting Instructional Outcomes</i>
	•Value, Sequence and Alignment
	•Clarity
	•Balance
	•Suitability for Diverse Students
	<i>Demonstrating Knowledge of Resources</i>
	•For Classroom Use
	•For Extended Content Knowledge and Pedagogy
	•Of Extended Content Knowledge and Pedagogy
	•For Students
	<i>Designing for Coherent Instruction</i>
	•Learning activities
	•Instructional Materials and Resources
	•Instructional Groups
	•Lesson and Unit Structure
	<i>Designing Student Assessment</i>
	•Congruence with instructional outcomes
	•Criteria and Outcomes
	•Formative Feedback
	•Planning

As you build your planning presentation for the upcoming year, use the products you create as evidence for your supervisor. This represents the first Domain of the Charlotte Danielson Framework for Teaching and can be used as a model for providing evidence for each of the succeeding three Domains of teacher evaluation.